

Agenda/Planner Assessment Tool

Name:				Date:		
Content: Accura	te information is re	corded daily.				
There	Not There					
		Filled in daily				
		Appropriate sub	ject areas filled in			
		Self-monitoring	system (checking off	work)		
		Goal-setting				
		Communication	to/from school			
		Behavior/citizer	nship			
		Outside responsibilities/activities				
		Reminders (personal and school-related)				
		Designated homework plan with evidence of backwards mapping for long-term projects				
		Parent/teacher	signatures			
(3) Advanced	(2) Satis	actory	(1) Developing	(0) Not Evident		
Organization: Ov	erall order is evider	ıt.				
There	Not There					
		Written in ink (o	ptional)			
		Legible writing				
		Self-monitoring system				
		Color-coding (op	tional)			
(3) Advanced	(2) Satis	actory	(1) Developing	(0) Not Evident		

Next Steps:



Name:	Date:

Teacher

What area(s) does this student need to focus on primarily?	What steps will the teacher take to support agenda/planner usage with this student in the area(s) identified?
What evidence will the teacher gather to ensure that criteria have been met?	When will the teacher know that the student has mastered expectations in the area(s)?

Student

What area(s) do you need to focus on primarily?	What steps will you take to support your own personal agenda/planner usage in the area(s) identified?
What do you need from your teacher to support your plan?	When will your teacher know that you have mastered expectations in the area(s)? How much time will you need to master this concept?

I will do my part to support ______ in their agenda/planner usage.

Teacher Signature

Date

I will do my part to ensure that I am successfully utilizing my agenda/planner at home and at school.



Student Weekly Subject Planner Name ______ Week of ______

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Language Arts					
Math	Math	Math	Math	Math	
0.1	0.1	0.1	0.1	0.1	Sunday
Science	Science	Science	Science	Science	
Social Studies					
Other	Other	Other	Other	Other	Weekly Goals
After School					
Comments	Comments	Comments	Comments	Comments	

Student Handout 4.1f



WID[®] Student Weekly To-Do Planner

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Homework	Homework	Homework	Homework	Homework	Homework
					Family
					Community
					Sunday
					Homework
Family	Family	Family	Family	Family	
					Family
Community	Community	Community	Community	Community	
					Community

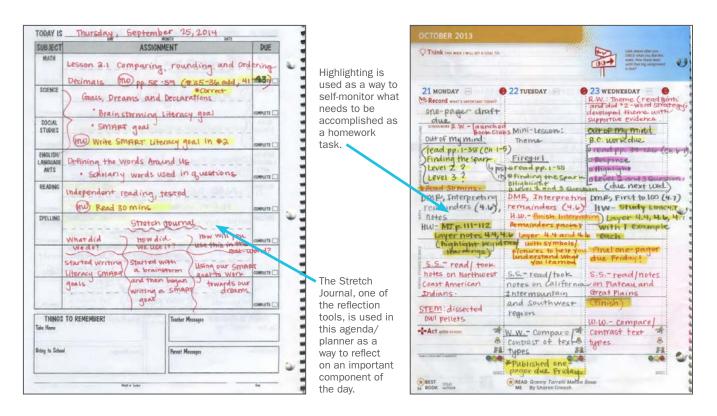


Month ______
Name _____ Period _____

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday



Agenda/Planner Samples



	SEPTEMBER 2013	
Self-monitoring is evidenced here by highlighting	Think we was (we ut a cose to	Berl types files satured for Bell data where you in a
homework tasks that need to be completed, crossing out what was completed, and circling something that has not yet been completed.	Topics to write about many In nb. Its as u Hw. finish 1-2 proje response, read 30mms 9.N Set-up and D.M.R., I. Started Daily Math Armys, Review (DMR) Hw. Math Review (DMR) Hw. Math Particle Fact As 10mis Parent signature Science - environments read of sea burtles	Book orders due Friday R.W went over independent reading g (think - rubric and assessed) on post - air reading. we read: H.W read 30 mins. Ediward R.W MS of 10 mins. R. Story B. H.W MS of 10 mins. Study Link 1.3 Story B. H.W MS of 10 min. Mets Spring. Study Link 1.3 Study Link 1.3 Story B. Study Link 1.3 Story B. Study Link 1.3 Study
	W.W. read from W.W. Pe Raiph Fletcher, created Nort lifetines. About H.W. Write - 2 page entry on levent from lifetine. (Rest my (Read Tool)	ad Up * Belt-Monitor tengets n at the and Wrote W.W Wrote about a special a special person